

Fiche n°5 : CORRECTION

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|---|--|--------|---|---|----------|---------|------------------|-----------------|------------|-----------|---------------|--------------|-----------|---------|----|-----|----------|-------|-----------------|------------------------|------------|---------------|------------------------|----------------|---|---------------|---------------|---|---|---------|---------|----------|-----------------|--|-----------|---|--|-----------|---------------|---------------|-----|-----|-------|-------|-----------------------------|-----------|--------------------------|--|---|
| <p>Exercice 1:</p> <p>1) les solutions de $(x+7)(2x-7)=0$ sont -7 et 3,5 (A)</p> <p>2) Les solutions de $2x-(8+3x)=2$ sont -10 (C)</p> <p>3. Les solutions de $3x+7 \geq 5$ sont $x \geq \frac{-2}{3}$ (C)</p> <p>4) les solutions de $5x-10 \geq 2x+5$ donc $x \geq 5$ (B)</p> <p>5) Une solution de l'équation $3x^2-5x+2=0$ est $\frac{2}{3}$ (B)</p> | <p>Exercice 2 : (Brevet Centres Etrangers 2016)</p> <p>Soit x le nombre de macarons de Pascale. Alexis a donc mangé $x+4$ macarons et Carole en a mangé $2x$. On a donc : $x+(x+4)+2x=2 \times 12$ ce qui donne $4x+4=24$ donc $4x=24-4=20$ donc $\frac{4x}{4}=\frac{20}{4}=5$ donc $x=5$</p> <p>Pascale a donc 5 macarons, Alexis $4+5=9$ macarons et Carole a $2 \times 5=10$ macarons.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Exercice 3 : (Brevet Amérique du Nord Juin 2010)</p> <p>Soit x le nombre de cartouches. Dépense au Magasin A : $17,30x$ Dépense au magasin B : $14,80x+15$ Si le tarif est identique, on a : $17,30x=14,80x+15$ $17,30x-14,80x=15$ $2,50x=15$ donc $x=\frac{15}{2,5}=6$</p> <p>Les tarifs sont identiques pour 6 cartouches d'encre.</p> | <p>Exercice 4 : (Brevet Pondichery 2017)</p> <p>1) $E=(x-2)(2x+3)-3(x-2)$. $E=2x^2+3x-4x-6-3x+6=2x^2-4x$</p> <p>2) $E=(x-2)[(2x+3)-3]=(x-2)2x$.</p> <p>3) $(x-2)(2x+3)-3(x-2)=0$ $E=0$ donne $(x-2)2x=0$.</p> <p>Ceci est une équation produit donc : $x-2=0$ ou $2x=0$ $x=2$ ou $x=0$</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Exercice 5 : (Brevet Metropole 2015)</p> <table border="0"> <tr> <td>Sophie :</td> <td>Martin</td> </tr> <tr> <td>4</td> <td>0</td> </tr> <tr> <td>$4+8=12$</td> <td>$0+8=8$</td> </tr> <tr> <td>$12 \times 3=36$</td> <td>$8 \times 3=24$</td> </tr> <tr> <td>$36-24=12$</td> <td>$24-24=0$</td> </tr> <tr> <td>$12-4=8$ VRAI</td> <td>$0-0=0$ VRAI</td> </tr> <tr> <td>Gabriel :</td> <td>Faïza :</td> </tr> <tr> <td>-3</td> <td>x</td> </tr> <tr> <td>$-3+8=5$</td> <td>$x+8$</td> </tr> <tr> <td>$5 \times 3=15$</td> <td>$(x+8) \times 3=3x+24$</td> </tr> <tr> <td>$15-24=-9$</td> <td>$3x+24-24=3x$</td> </tr> <tr> <td>$-9-(-3)=-9+3=-6$ FAUX</td> <td>$3x-x=2x$ VRAI</td> </tr> </table> | Sophie : | Martin | 4 | 0 | $4+8=12$ | $0+8=8$ | $12 \times 3=36$ | $8 \times 3=24$ | $36-24=12$ | $24-24=0$ | $12-4=8$ VRAI | $0-0=0$ VRAI | Gabriel : | Faïza : | -3 | x | $-3+8=5$ | $x+8$ | $5 \times 3=15$ | $(x+8) \times 3=3x+24$ | $15-24=-9$ | $3x+24-24=3x$ | $-9-(-3)=-9+3=-6$ FAUX | $3x-x=2x$ VRAI | <p>Exercice 6 : (Brevet Centre étrangers 2015)</p> <table border="0"> <tr> <td>Programme A :</td> <td>Programme B :</td> </tr> <tr> <td>3</td> <td>3</td> </tr> <tr> <td>$3+2=5$</td> <td>$3+4=7$</td> </tr> <tr> <td>$5^2=25$</td> <td>$7 \times 3=21$</td> </tr> <tr> <td></td> <td>$21+4=25$</td> </tr> <tr> <td>$2. 9=3^2 \leftarrow 3 \leftarrow 3-2=1$ donc 1 donne 9</td> <td></td> </tr> <tr> <td>3.</td> <td>Programme B :</td> </tr> <tr> <td>Programme A :</td> <td>x</td> </tr> <tr> <td>x</td> <td>$x+4$</td> </tr> <tr> <td>$x+2$</td> <td>$(x+4) \times x = x^2 + 4x$</td> </tr> <tr> <td>$(x+2)^2$</td> <td>$x^2 + 4x + 4 = (x+2)^2$</td> </tr> <tr> <td></td> <td><i>Ces programmes de calcul sont bien les mêmes</i></td> </tr> </table> | Programme A : | Programme B : | 3 | 3 | $3+2=5$ | $3+4=7$ | $5^2=25$ | $7 \times 3=21$ | | $21+4=25$ | $2. 9=3^2 \leftarrow 3 \leftarrow 3-2=1$ donc 1 donne 9 | | 3. | Programme B : | Programme A : | x | x | $x+4$ | $x+2$ | $(x+4) \times x = x^2 + 4x$ | $(x+2)^2$ | $x^2 + 4x + 4 = (x+2)^2$ | | <i>Ces programmes de calcul sont bien les mêmes</i> |
| Sophie : | Martin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $4+8=12$ | $0+8=8$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $12 \times 3=36$ | $8 \times 3=24$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $36-24=12$ | $24-24=0$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $12-4=8$ VRAI | $0-0=0$ VRAI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gabriel : | Faïza : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -3 | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $-3+8=5$ | $x+8$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $5 \times 3=15$ | $(x+8) \times 3=3x+24$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $15-24=-9$ | $3x+24-24=3x$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $-9-(-3)=-9+3=-6$ FAUX | $3x-x=2x$ VRAI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Programme A : | Programme B : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $3+2=5$ | $3+4=7$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $5^2=25$ | $7 \times 3=21$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $21+4=25$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $2. 9=3^2 \leftarrow 3 \leftarrow 3-2=1$ donc 1 donne 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Programme B : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Programme A : | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $x+4$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $x+2$ | $(x+4) \times x = x^2 + 4x$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $(x+2)^2$ | $x^2 + 4x + 4 = (x+2)^2$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>Ces programmes de calcul sont bien les mêmes</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |